

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
MORAL VALUES
CLASS: VII(2024-25)

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 18</p>	<p><u>GOD, OUR ETERNAL GUIDE</u></p> <ul style="list-style-type: none"> • Faith in God • Story:- Kumardas and the snake 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand man's existence on earth. • Know that man is a best creation of God. • Believe that God is omnipresent. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List your daily life problems. • How will you get the solution for your problems? <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning skills • Observation skills • Self-Awareness skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. • Discussing about man's existence on earth. • Explaining God is the solution for every problem and 	<ul style="list-style-type: none"> • Aesthetic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Have faith in God. • Understand how man can act according to situation. • Solve day-to-day problems related to life.

			<p>present everywhere.</p> <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Understand God is the creator of beautiful nature. • Know the real meaning of God. 		
<p>MAY</p> <p>No of Days: 14</p>	<p>WONDERS OF MEDITATION:</p> <ul style="list-style-type: none"> • Inner peace • Story:- A bag of Nalis 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Define or understand the meaning of inner peace. • Identify the benefits of meditation. • Create moral of the story. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Recall when you get hurt how do you feel? • State after helping someone what are your emotions? <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Observation skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. • Practicing Meditation • Writing qualities of a humble person and listing the reasons of this 	<ul style="list-style-type: none"> • Spatial • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize God in his every creation. • Inculcate the habit of praying daily • Practice self-less service towards mankind.

			<p>behavior.</p> <ul style="list-style-type: none"> • Explain uses and benefits of meditation. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Relate that meditation relaxes the mind, body and soul and is the cause of happiness. • Understand that peaceful person can never be violent. 		
<p>JULY No of Days: 27</p>	<p>A TEACHER-THE OCEAN OF KNOWLEDGE:</p> <ul style="list-style-type: none"> • Respect for teachers • Story:- Caring students, Helen keller <p>THE REAL COMPANIONS:</p> <ul style="list-style-type: none"> • Judge your friends • Story:- True friendship 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize that teacher is a guide who guides them in their journey of life. • Nurture a feeling of success. • Instill the feeling of empathy. • Understand another person's feelings and then respond to his needs. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List Good teachers in your life. • Name your best friends and their qualities. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Aesthetic skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. • Observing and 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Respect their teachers and their values. • Learn that a teacher is a mechanism that produce a real person within you. • Accept friends as

			listing qualities of your teachers. <ul style="list-style-type: none"> • Preparing a complement Card for your friend. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Analyze that a teacher is a ray of hope that pierces the darkness. • Distinguish between good and a great friend. 		they are.
<p style="text-align: center;">AUGUST No of Days: 23</p>	<p>THE ESSENCE OF LIFE:</p> <ul style="list-style-type: none"> • Happiness • Story: The angry Prince <p>TEAM SPIRIT:</p> <ul style="list-style-type: none"> • Unity is strength. • Story: The drowning boat 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand how to live well in society. • Remove anger, bitterness and arrogance from your mind. • Analyze that teamwork gives wonderful results. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the things which makes you happy. • State the advantages of working in a team. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Make everyone happy in day-to-day life. • Unity is the best mantra to achieve success in life.

			<ul style="list-style-type: none"> • Sharing experiences to be happy in life. • Discussing benefits and results of a teamwork <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Distinguish the life with or without happiness. • Unity is strength 		
<p>SEPTEMBER No of Days: 05</p>	<p>REVISION: TERM-1</p>				
<p>CONDUCTION OF TERM-1 ASSESSMENT (Second Week of September)</p>					
<p>OCTOBER No of Days: 22</p>	<p>THE KEY TO HAPPINESS:</p> <ul style="list-style-type: none"> • Contentment • Story:- Who are poor? Become the richest. <p>OVERCOME YOUR FEARS:</p> <ul style="list-style-type: none"> • Courage • Story:-The farmer and the snake. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the true meaning of happiness. • Analyze that happiness can make great change in their life. • Know how to overcome fear 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the movements when you feel happy. • Name the incidents when your fear is visible. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Critical Thinking • Observational Skills 	<ul style="list-style-type: none"> • Spatial • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Collect information by case study. • Make everyone happy around them. • Tell the benefits of overcoming fear.

			<p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. • Analyzing, materialistic things can't buy happiness. • Discussing how will you be benefited, if you overcome fear. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Compare poor and a rich person. • Feel discontent leads to unhappiness. • Know the steps to face fear and challenges. 		
<p>NOVEMBER No of Days: 23</p>	<p>THE ESSENTIALS OF LIFE:</p> <ul style="list-style-type: none"> • Patience and perseverance • Story:- A tale of a tea cup. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand that patience can change worst situations to good. • Build a desire to cultivate patience 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Name few incidents when you feel impatient. • Analyze the outcomes of the situations. <p>SKILLS:</p>	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Construct that helps you to achieve your goal. • Interpret that impatient

		<ul style="list-style-type: none"> • Apply knowledge to solve day to day life problems with patience. 	<ul style="list-style-type: none"> • Reasoning Skills • Observational Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. • Trying to control and understand yourself • Finding Solution for every problem by being patient. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Observe that patience and tolerance help to win the best in your life. • Interpret that patience and perseverance are the key to success. 		<p>people utilize their time by acting, instead of dreaming.</p> <ul style="list-style-type: none"> • Show and teach value patience to all around them.
<p>DECEMBER No of Days: 11</p>	<p>THE FEELING OF ONENESS:</p> <ul style="list-style-type: none"> • National Integration • Story:- My 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recall the sacrifices made by our freedom 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List some freedom fighters. • Name the sacrifices made 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Analyze that friendship

	childhood	<p>fighters.</p> <ul style="list-style-type: none"> • Know that integration of any nation depends on integrity of its individuals. • Understand that all human beings are of same race. 	<p>by them.</p> <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Critical Thinking • Observational Skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. • Discussing the stories of various freedom fighters. • Explaining how to be united in the nation. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Observe the feeling of oneness. • Feel the pain of sacrifices made by freedom fighters. 		<p>is based on feelings, not on religion.</p> <ul style="list-style-type: none"> • Realize that national integration is must for the process of a country.
<p>JANUARY</p> <p>No of Days: 21</p>	<p>POSITIVE ATTITUDE:</p> <ul style="list-style-type: none"> • Be hopeful • Story:- Grandpa's Diary 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand that with hopeful mind you can care for 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Recall an incident when you were positive in a difficult situation. • Name some 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Naturalist • Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate between benefits and

		<p>yourself.</p> <ul style="list-style-type: none"> • Know that hope is a hint of a bright future. • Gain that hope is a powerful spiritual lesson. 	<p>situations when you feel hopeless.</p> <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing Skills • Observational skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. • Discussing about positive behavior and its benefits. • Explaining that positive attitude gives you a hope to do good. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Observe the difference between positive and negative attitude. • Trying to be patient, courageous and determined. 		<p>drawbacks of their attitudes.</p> <ul style="list-style-type: none"> • Use these values in their day-to-day life. • Keep hope in every difficult situation.
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<p style="text-align: center;">FEBRUARY No of Days: 22</p>	<p>ACHARYA VINOBA BHAVE:</p> <ul style="list-style-type: none"> • Simplicity and social service • Childhood, association with Gandhi ji, Bhoodan movement, life and death 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recall the great personality Acharya Vinoba Bhave. • Understand how social he was. • Understand the movements lead by him. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List different life incidents of famous leaders. • Search out the life history of Acharya Vinoba Bhave. <p>SKILLS:</p> <ul style="list-style-type: none"> • • Observational Skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the life history of Acharya Vinoba Bhave. • Discussing about his simple life style. • Explaining about his social services and association with Gandhi Ji. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • List all the qualities of Acharya Vinoba Bhave. • Acquire 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Observe the sacrifices made by Vinoba Bhave. • Imbibe his qualities in their life. • Live a simple life.
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			simplicity, sacrifice and spirituality in their life.		
	REVISION: TERM-2				
MARCH	CONDUCTION OF TERM-2 ASSESSMENT				